

### **BASKETBALL'S FAIR PLAY CHARTER**

**basketball**scotland, its clubs, officials, competitors and spectators, are perceived by the public as representatives of the sport, and must always attempt to set a good example of sportsmanship and fair play, especially to the younger generation, by the way they carry out their responsibilities both on and off the court.

## **basketball**scotland

- Will ensure that its rules are fair, clearly understood by players and officials, and properly enforced.
- Will make every effort to ensure that these rules are applied consistently and with absolute impartiality.
- Will impress upon players and officials the need to maintain the highest standards of sportsmanship in the organisation and playing of basketball.

# **Basketball Players**

- Must abide by the rules and the spirit of the game.
- Must accept the decisions of the referees without question or compliant.
- Must never consider cheating and, in particular, must not attempt to improve their individual performance by the use of drugs.
- Must exercise self control at all times.
- Must learn to accept success and failure, victory and defeat, with good grace and magnanimity, and without excessive emotional displays.
- Must treat their opponents and teammates with due respect, both on and off the court.

# **Basketball Coaches**

- Must insist that players understand and abide by the principles of good sportsmanship.
- Must never countenance the use of drugs by players.
- Must never employ methods or practices that could involve risks, however slight, to the long term health or physical development of their players.
- Must not attempt to manipulate the rules in order to take advantage of their players or their opponents.

# **Club Officials**

- Must respect the regulations and authority of basketballscotland and its member organisations, and not attempt to avoid or circumvent these regulations.
- Must recognise the special role that they have to play in the establishment of standards by setting a good example of sportsmanship at all times.
- Must respect the rights of other clubs and not deliberately act in a manner intended to be to the detriment of any other club.
- Must respect the rights of players, coaches and officials, and not exploit nor deliberately act in a manner intended to be to the detriment of them.
- Must not endeavour to influence the result of a match by any action not strictly within the rules and regulations, or within the fundamental precepts of fairplay.

#### Sponsors and Promoters of Basketball

- Must not seek to influence unduly or improperly the outcome of basketball competitions by financial inducements.
- Must understand and agree that the administration and organisation of all basketball competitions and events is the exclusive responsibility of the appropriate basketball authorities.



#### PLAYER'S CODE OF CONDUCT

- Play by the rules.
- Never argue with an official. If you disagree, have your captain, coach or manager approach the referee during a break or after the game in an appropriate manner.
- Control your temper. Verbal abuse of officials or other players, deliberately distracting or provoking an opponent is not acceptable or permitted in basketball.
- Work equally hard for yourself and for your team. Your team's performance will benefit, so will you.
- Be a good sport. Acknowledge all good plays whether they are from your team or the other team.
- Treat all players as you would like to be treated. Do not interfere with, bully or take unfair advantage of another player.
- Co-operate with your coach, teammates and opponents. Without them there would be no competition.
- Play for the "fun of it" and not just to please parents and coaches.
- All members must respect the rights, dignity and worth of all participants regardless of gender, ability, cultural background or religion.
- Be prepared to lose sometimes. Everyone wins and loses at some time. Be a fair winner and good loser.



#### SPECTATOR'S CODE OF CONDUCT

- Remember children play sport for fun. They are not playing for the entertainment of spectators. They are not miniature professionals.
- Applaud good performances from each team. Congratulate all players regardless of the outcome.
- Respect the referee's decision. If there is disagreement, follow the appropriate procedure in order to query the decision.
- Never ridicule or scold a child for making a mistake during competition. Be positive.
- Condemn the use of violence in any form, be it by spectators, coaches or players.
- Show respect for your team's opponents, without them, there would be no game.
- Encourage players to obey the rules and decisions of officials.
- Demonstrate appropriate social behaviour by not using foul language, harassing players, coaches
  or officials.
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background or religion.



# PARENT'S CODE OF CONDUCT

- Respect the rights, dignity and worth of others.
- Encourage children to participate if they are interested. If they are not, don't force them. Remember children are involved in sport for their enjoyment, not yours.
- Focus on playing the game, reducing the emphasis on winning.
- Help your child to recognise good performance, not just results. Applaud good play by all teams.
- Demonstrate a high degree of individual responsibility especially when dealing with or in the vicinity of persons under 18 years of age, as your words and actions are an example
- Encourage your child to learn the rules and play within them.
- Never ridicule or yell at your child and other children for making a mistake or losing a competition.
- Accept decisions of all referees as being fair and called to the best of their ability. Do not raise issues of disagreement publicly.
- Support all efforts to remove verbal and physical abuse from sporting activities and avoid use of derogatory language based on gender, race or impairment.
- Encourage and guide performers to accept responsibility for their own performance and behaviour.
- Understand the repercussions if you breach, or are aware of any breaches of, this code of behaviour



#### COACH'S CODE OF CONDUCT

- Be reasonable in your demands on young players' time, energy and enthusiasm.
- Teach your players that the rules of the game are mutual agreements, which no one should evade or break.
- Whenever possible, group players according to age, height, skills and physical maturity.
- The scheduling and length of practice times and competition should take into consideration the maturity level of players.
- Avoid over-playing the talented players. The "just-average" players need, and deserve, equal time.
- Remember that children play for fun and enjoyment and that winning is only part of their motivation. Never ridicule children for making mistakes or losing a game.
- Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
- Develop team respect for the ability of opponents as well as for the judgement of officials and opposing coaches.
- Actively discourage the use of performance enhancing drugs, and the use of alcohol, tobacco and illegal substances.
- Be aware of the role of the coach as an educator. As well as imparting knowledge and skills, promote desirable personal and social behaviours.
- Seek to keep abreast of changes in the sport; ensure that the information used is up to date, appropriate to the needs of players and takes account of the principles of growth and development of children.
- Do not tolerate acts of aggression.
- Provide feedback to players and other participants in a manner sensitive to their needs. Avoid overly negative feedback.
- Recognise players' rights to consult with other coaches and advisers. Cooperate fully with other specialists (for example, sports scientists, doctors and physiotherapists) and follow the advice of a physician when determining when an injured player is ready to recommence play.
- Treat all players fairly within the context of their sporting activities, regardless of gender, race, place of origin, athletic potential, colour, sexual orientation, religion, political beliefs, socioeconomic status and other conditions.
- Encourage and facilitate players' independence and responsibility for their own behaviour, performance, decisions and actions.
- Involve the players in decisions that affect them.
- Ensure any physical contact with players is appropriate to the situation and necessary for the player's skill development. Avoid situations with your players that could be construed as compromising.
- Do not exploit any coaching relationship to further personal, political or business interests at the expense of the best interest of your players.
- Be acutely aware of the power that you as a coach develop with your players in the coaching relationship and avoid any sexual intimacy with players that could develop as a result.



### ADMINISTRATOR'S CODE OF CONDUCT

- Involve children in the planning, leadership, evaluation and decision making related to the activity.
- Ensure that equal opportunities for participation in sports are made available to all children, regardless of ability, size, shape, gender, age, disability or ethnic origin.
- Equipment and facilities must be safe and appropriate to the ability level of participating children.
- Ensure that qualified and competent coaches and officials capable of developing appropriate sports behaviour and skills provide adequate supervision.
- Remember that children play for enjoyment; downplay the importance of awards.
- Avoid allowing basketball programmes to become primarily spectator entertainment.
- Focus on the needs of the participants rather than the enjoyment of spectators.
- Provide clinics aimed at improving the standards of coaching and officiating, with an emphasis on appropriate sports behaviour and skills.
- Distribute codes of conduct brochures to spectators, officials, parents, coaches and players.



### OFFICIAL'S CODE OF CONDUCT

- Interpret rules and regulations to match the skill level and the needs of participants.
- Compliment both teams on their efforts. Encourage participants to value their performances and not just results
- Be consistent, objective and courteous in calling all infractions.
- · Consider the wellbeing and safety of participants before the development of performance
- Condemn the deliberate foul as being unsportsmanlike, and promote fair play and appropriate sporting behaviour.
- Use common sense to ensure that the "spirit of the game" for children is not lost by overcalling violations.
- Actions speak louder than words. Ensure that both on and off the court your behaviour is consistent with the principles of good sportsmanship.
- Make a personal commitment to keep yourself informed of sound officiating principles and the principles of growth and development of children.
- Help the education process in the game. Referees can help players learn to play the game well by ensuring rule infractions are understood, and by encouraging fair play.
- Never exert undue influence over performers to obtain personal benefit or reward
- Never condone rule violations, rough play or the use of prohibited substances
- Encourage and guide participants to accept responsibility for their own performance and behaviour.